



Catholic Regional College Institute Of Training
RTO 22427

Student

Handbook



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Introduction

Welcome to Catholic Regional College Institute of Training (CRCIT). Thank you for choosing CRCIT to be part of your learning journey. We are committed to assisting you in reaching your learning and future career goals.

This Student Handbook is designed to provide you with information about CRCIT and our approach to learning and assessment.

CRCIT is a Registered Training organisation. Our registration allows us to be eligible to issue qualifications and statements of attainment under the Australian Qualifications Framework.

CRCIT has designed this handbook to ensure that prior to enrolment, you the prospective Student receive adequate information regarding the course, training, assessment, and services provided by the Institute, to enable you to make an informed decision about the suitability of the course and the Institute for your Individual needs.

This handbook provides information regarding:

- Student Enrolment Procedure
- Unique Student Identifier (USI)
- Language, Literacy and Numeracy
- Recognition Of AQF Qualifications & Statements of Attainment
- CRCIT Qualification and Courses Information
- Student Information
- Student Services
- Student Support Services
- Fees and Charges, Including Refund Policy
- Welfare and Guidance Services
- Complaints And Appeals Procedures
- Code of Conduct
- Disciplinary Procedures

Student Enrolment Procedure

Recruitment of Students will be responsible, ethical, and consistent with the training package requirements at all times. CRCIT Australia is committed to non-discrimination and at all times complies with equal opportunity and anti-discrimination legislation. There may be prerequisites to your chosen course of study due to health and safety, language literacy and numeracy requirements or the nature of the program.

Enrolment Process

Completion of the Enrolment Form is compulsory and extremely important for any course which you wish to complete. Every field in the enrolment form requires your attention and completion. Enrolment data is collected and stored electronically. CRCIT accepts all Students' right to privacy and will treat all Student information provided at enrolment confidentially.

- All enrolments MUST have a USI number.

Before you decide to enrol in a course, you are encouraged to fully understand:

- the course purpose and structure
- the course entry requirements
- scheduled delivery
- course costs
- the learning outcomes including any pathway opportunities.

How do I obtain an enrolment form?

Enrolment forms can be completed using the [CRCIT Online Enrolment](#)

Enrolment forms can be obtained through the CRCIT website

For any further information or if you are unclear about your enrolment, please do not hesitate to contact us.

Unique Student Identifier (USI)

In January 2015, the Australian Government introduced a new way for learners undertaking nationally recognised training to be able to find and collate their Vocational Education and Training (VET) achievements in one place.

A USI is a reference number made up of 10 digits (numbers and letters), it creates a secure online record of your nationally recognised training that can be accessed anytime and anywhere, and it is yours for life. Creating a USI is free of charge.

The USI is linked to the National Centre for Vocational Education and Research (NCVER) Data Collection, this means an individual's nationally recognised training and qualifications gained anywhere in Australia, from different training organisations, will be kept in one place.

The USI will:

- link a Student's VET achievements, regardless of where in Australia they did the course.
- let Students easily access secure digital transcripts of their achievements that can be used for gaining credit recognition towards other VET courses.
- give students more control over their VET information.

To create a USI, go to www.usi.gov.au. It takes approximately 5 minutes. When applying, make sure you have some identification on hand to verify who you are as you go through the application process. Examples of ID include a passport, Birth Certificate, driver's licence or Medicare card.

Language, Literacy and Numeracy

Upon enrolment at CSRS student individual learning plans will be made available through the student portal (SEQTA)

In addition, CRCIT will invite all students to complete a language, literacy and numeracy assessment to further ascertain each student's language, literacy and numeracy abilities. Students may require a certain level of language, literacy and numeracy skills to enable them to be successful in achieving their study outcomes.

The results of the LL&N assessment will be used to further enable CRCIT to provide additional assistance where required. For Students from CRC Sydenham that require extra support, assistance is available via the Student services department. For Students from the federation schools or the BVC schools, assistance will be sought via the home school following communication from the Trainer/Assessor.

Recognition of AQF Qualifications & Statements of Attainment

One of the most important features of the Australian Qualifications Framework is the mutual recognition of training organisations and qualifications including Statements of Attainment. As a registered training organisation, CRCIT must accept the credentials issued by another registered training organisation based in any State/Territory of Australia. All original and certified copies of Certificates and Statements of Attainment issued by any other registered training organisation are accepted as valid once authenticity can be confirmed. Equally, the Qualifications and Statements of Attainment issued by CRCIT will be recognised Australia-wide under these arrangements.

What is recognition?

“Recognition of Prior learning is an assessment process that involves assessment of individual’s prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit”

Your current knowledge and skills may be relevant to the course you are wishing to enrol in. Each unit you study is made up of various elements and competency outcomes. Each one consists of a range of performance criteria. If you can provide sufficient evidence that you have the relevant skills and knowledge, you may be able to use this to gain recognition for all or part of a course. Please speak to your Trainer/Assessor if you believe you have current skills and knowledge that could be used as recognition.

Credit Transfer

“Credit Transfer is a process that provides students with agreed and consistent credit outcomes for components of a qualification based on identified equivalence in content and learning outcomes between matched qualifications”.

Credit transfer allows learners to count relevant, completed studies at TAFE institutes, accredited private providers, professional organisations or enterprises and universities toward their current course or qualifications. The authentication of the unit of competency for a credit transfer is required prior to granting a credit transfer.

Applying for RPL or Credit Transfer

If you think that you might be able to apply for RPL or Credit Transfer, talk to your Trainer/Assessor preferably before or at the start of course commencement.

You will be provided with an application and instructions related to the evidence to support your application.

If you are confused about whether to apply for credit transfer or recognition of prior learning, the RTO will assist you.

CRCIT Qualification and Courses

CRCIT currently offers training programs in Cookery, Furnishing, Horticulture, Hospitality, Laboratory Skills, Retail Cosmetics, Salon Assistant, Signage and Graphics, Sport, Aquatics and Recreation, CPR, First Aid.

The nationally recognised qualifications and accredited courses currently offered by CRCIT are accessible on www.training.gov.au

CRCIT have training and assessment strategies and practices that are consistent with the requirements of the training packages and VET-accredited courses and enable each learner to meet the requirement for each Unit of Competency for which they are enrolled.

Competency-Based Assessment

All accredited training conducted by CRCIT requires Students to complete assessment tasks that demonstrate competency. Your Trainer/Assessor will explain the specific assessment requirements at the start of your course.

Assessments related to the unit of competency will be released to the Student as they progress through the content. Most units of competency assessments are made up of a variety of assessment tasks.

All assessments are marked by a qualified assessor within our organisation. If you are deemed to be not yet competent (NYC) the assessor will give you constructive feedback regarding what you need to do further to gain competency.

If a Student is deemed to have not satisfactorily met the assessment requirements after the first attempt, they will be given some assistance by the Trainer/Assessor and then permitted a second and third attempt.

If after that attempt competence is still not achieved, a re-evaluation may take place which may include a discussion with an independent assessor, a review of the assessment outcome and then a decision about whether a further attempt may be made at the assessment.

If at any stage a Student feels that they are not being treated fairly in this process, an appeal can be lodged (see appeals details in this handbook).

Reasonable adjustment

Where Students are unable, due to physical or mental disabilities, ill health or family emergency, to undergo assessment as outlined in each subject, alternative forms and times of assessment may be negotiated with the Trainer/Assessor prior to the assessment date.

Work Placement

Some VET programs require learners to undertake a work placement as a compulsory part of the course requirements, while other courses will be a voluntary component.

CRCIT courses offer all students the opportunity to undertake their practical assessments within fully operating business units.



Students enrolled in **SIS30122- Certificate III in Sport, Aquatics and Recreation** have access to **CRC FIT** a fully functioning gym with up-to-date industry equipment and are coached, mentored, trained and assessed on premises with excursions to sport and recreation-specific settings so they can obtain “real-world” experience.



Students enrolled in **SHB20121- Certificate II in Retail Cosmetics** have access to **CRC Beauty**. The Salon offers students experience across the many facets of the beauty industry and the opportunity to interact with the community.

With both spacious classrooms and portable services, our salon has all the facilities to create a wonderful and safe working environment for the students.



Students enrolled in **AHC20422- Certificate II in Horticulture** have access to **SCAPES@CRC**. The business unit provides its students with state-of-the-art gardens and landscaped areas, with commercial industry equipment to accommodate real-life workplace experience opportunities.

Students are trained, assessed, coached, and mentored on-premises utilising their horticulture skills to support the school's full-time gardener and the gardening team.



Students enrolled in **MSF20122- Certificate II in Furnishing** have access to **FRAMES@CRC**. This business unit is a realistically set up training and work environment with a shop front and a fully equipped workshop open to the public.



Students enrolled in the dual **SIT20322- Certificate II in Hospitality and SIT20421- Certificate II in Cookery** have access to **QUATREFOILS** restaurant, which is a fully functioning kitchen, with commercial standard equipment.

Students are coached, mentored trained, and assessed, within the restaurant utilising their culinary and front-of-house skills by serving and cooking for staff, the school community, and external parties.



Students enrolled in **SIT20421- Certificate II in Cookery** have access to **MANNA** restaurant, which is a fully functioning kitchen, with commercial standard equipment. Students are coached, mentored trained, and assessed by the restaurant utilising their culinary skills by serving and cooking for staff, the school community and external parties.



Students enrolled in **22573VIC- Certificate II in Signage and Graphics** have access to **SYDSIGNS@CRC Sydenham**. This business unit is near true to the industry environment, set up to deliver training and a professional working environment with a fully equipped workshop open to the public. The training is carried out by industry professionals using the participation of the general public as genuine paying customers



Students enrolled in **SHB20216- Certificate II in Salon Assistant** have access to **The Village Style**. This business is a fully functioning hair salon, registered as a business with Brimbank Council. The salon has the equipment to accommodate real work experience for its students, with a welcoming ambience and modern décor servicing paying customers.



Students enrolled in **MSF20522 Certificate II in Furniture Making** will have access to **Design 380** Furniture Making Workshop at CRCS.

The Workshop is equipped with workbenches, tools, and machinery necessary for designing, making and assembling furniture. The setup is designed to mimic a professional woodworking shop, providing students with a realistic environment to create furniture.

AHC20422 - Certificate II in Horticulture

Course Description

Certificate II in Horticulture provides students with a broad range of knowledge and skills necessary for employment within the horticultural industry. CRCIT provides its students with state-of-the-art gardens and landscaped areas, with commercial industry equipment to accommodate real-life workplace experience opportunities. Students are trained, assessed, coached, and mentored on-premises utilising their horticulture skills to support the school's full-time gardener and the gardening team.

Course Proposed Delivery Plan

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|--|---|
| <p>Year 1</p> <p>AHPCPM204 Recognise plants AHCPMG201 Treat weeds AHCSOL203 Assist with soil or growing media sampling and testing AHCMOM203 Operate basic machinery and equipment AHCWRK211 Participate in environmentally sustainable work practices AHCWHS202 Participate in workplace health and safety processes AHCNSY207 Undertake propagation activities AHCPHT215 Plant horticultural crops</p> | <p>Year 2</p> <p>AHCNSY205 Pot up plants AHCPMG202 Treat plant pests, diseases and disorders AHCNSY206 Care for nursery plants AHCNSY208 Maintain indoor plants AHCPGD207 Plant trees and shrubs AHCPGD209 Prune shrubs and small trees AHCWRK212 Work effectively in the industry</p> |
| <p>Career Pathways</p> <p>Horticulture worker Horticulture assistant</p> | <p>Further Education Pathways</p> <p>AHC30722 Certificate III in Horticulture</p> |
| <p>Timetable</p> <p>Classes for year 1 and year 2 are conducted on a Wednesday</p> | <p>Assessment Methods</p> <p>Written Questions Practical Assessments Observations</p> |

Course information is **subject to change** according to Training Package and or Victorian Curriculum and Assessment Authority (VCAA) updates.

MSF20122 - Certificate II in Furnishing

Course Description

This qualification describes the skills and knowledge required to perform basic furnishing industry tasks used in a range of industry job roles. The CRCIT program aims to provide its Students with the basic essential skills and knowledge for those working within the picture framing specialist area.

FRAMES @ CRC is a realistically set up training and work environment with a shop front and a fully equipped workshop open to the public. The training and assessment of all units of competency are carried out using industry-standard equipment in an environment that reflects industry standards. The Students have access to computer facilities, internet, machinery and equipment that meets industry standards.

Course Proposed Delivery Plan

| | |
|---|---|
| <p>Year 1</p> <p>MSMWHS200 Work safely MSFGN2001 Make measurements and calculations MSFPPF2013 Cut and handle glazing materials for framing MSFPPF2009 Cut mouldings to length MSFPPF2010 Join mouldings MSFPPF2014 Assemble basic artwork packages MSMSUP106 Work in a team</p> | <p>Year 2</p> <p>MSFPPF2011 Mount artwork MSFPPF2012 Cut mat boards MSFPPF3016 Assemble complex artwork packages MSMSUP102 Communicate in the workplace TLIA0020 Package goods</p> |
| <p>Career Pathways</p> <p>Production assembler Trades Assistant</p> | <p>Further Education Pathways</p> <p>MSF30518 Certificate III in Picture Framing MSF30322 - Certificate III in Cabinet Making and Timber Technology</p> |
| <p>Timetable</p> <p>Year 1 Classes are conducted Tuesday and Wednesday Year 2 Classes are conducted Thursday</p> | <p>Assessment Methods</p> <p>Written Questions Practical Assessments Observations</p> |
| <p>Dress Code</p> <p>Furnishing Students are required to wear the business uniform supplied to them.</p> | |

Course information is **subject to change** according to Training Package and or Victorian Curriculum and Assessment Authority (VCAA) updates.

MSF20522 Certificate II in Furniture Making

Course Description

The VCE VET Furnishing program, based on a nationally recognised training package, offers a portable qualification that is acknowledged across Australia. It equips students with a comprehensive set of skills and knowledge, preparing them for careers or further training in various furnishing industries, including cabinet making, wood machining, polishing, upholstery, and picture framing.

Students enrolled in Furniture Making will have access to Design 380 Furniture Making Workshop at CRCS. The Workshop is equipped with workbenches, tools, and machinery necessary for designing, making and assembling furniture. The setup is designed to mimic a professional woodworking shop, providing students with a realistic environment to create furniture.

Course Proposed Delivery Plan

| | |
|---|--|
| <p>Year 1 MSFFP2012 Join furnishing materials MSFFP2019 Source and review information about kitchen, bathroom and laundry design MSMPCI103 Demonstrate care and apply safe practices at work MSFFP2018 Source and review information about furnishing product materials MSFFP2017 Develop a career plan for the furnishing industry MSMENV272 Participate in environmentally sustainable work practices MSFFP2014 Use basic finishing techniques on timber surfaces MSMSUP106 Work in a team</p> | <p>Year 2 MSFFM2013 Use furniture making sector hand and power tools MSFGN2001 Make measurements and calculations MSFFP2020 Undertake a basic furniture making project MSFFM2019 Assemble furnishing products</p> |
| <p>Career Pathways This program provides entry-level employment prospects for apprenticeships, traineeships or general employment in a furniture manufacturing environment or related workplace</p> | <p>Further Education Pathways MSF30122- Certificate III in Furniture Finishing MSF30322- Certificate III in Cabinet Making and Timber Technology MSF30722- Certificate III in Upholstery</p> |
| <p>Timetable Year 1 Classes are conducted Tuesday and Wednesday Year 2 Classes are conducted Thursday</p> | <p>Assessment Methods Written Questions Practical Assessments Observations</p> |
| <p>Dress Code Furnishing Students are required to wear the business uniform supplied to them.</p> | |

Course information is subject to change according to Training Package and or Victorian Curriculum and Assessment Authority (VCAA) updates.

MSL30122 - Certificate III in Laboratory Skills

Course Description

This qualification reflects the range of work functions and job roles that can lead to a Laboratory assistant qualification. This nationally accredited course is delivered by industry experts within an industry-standard laboratory classroom environment and will teach students the fundamentals of performing basic laboratory tests using laboratory equipment, recording and storing data, preparing and handling samples and working solutions, microbiological techniques such as preparing culture media aseptically and identify conformances as well as laboratory safety and how to follow work health and safety (WHS) policies and procedures.

Course Proposed Delivery Plan

| Year 1 | Year 2 |
|--|---|
| MSL943004 Participate in laboratory or field workplace safety MSL933005 Maintain the laboratory/field workplace fit for purpose MSL933007 Apply critical control point requirements MSL922002 Record and present data MSL973025 Perform basic tests MSL973017 Assist with fieldwork MSL913004 Plan and conduct laboratory/field work BSBCMM211 Apply communication skills | MSL973026 Prepare working solutions MSL973028 Perform microscopic examination MSL933009 Contribute to the achievement of quality objectives MSL973015 Prepare culture media MSL973027 Perform techniques that prevent cross-contamination |
| Career Pathways Laboratory technician Laboratory assistant in a school Instrument operator | Further Education Pathways MSL40122 Certificate IV in Laboratory Techniques MSL50122 Diploma of Laboratory Techniques |
| Timetable Year 1 Classes are conducted Tuesday and Wednesday Year 2 Classes are conducted Thursday | Assessment Methods Written Questions Practical Assessments Observations |

Course information is **subject to change** according to Training Package and or Victorian Curriculum and Assessment Authority (VCAA) updates.

SHB20121 - Certificate II in Retail Cosmetics

Course Description

This qualification reflects the role of retail sales personnel involved in a defined range of tasks to sell and demonstrate beauty or cosmetic products. Training and assessment of all units of competency are carried out within the Beauty Services Centre, the Centre provides a state-of-the-art physical workplace environment reflective of current industry standards. The training is carried out by industry professionals and with the participation of the general public as paying clients.

Course Proposed Delivery Plan

| Year 1 | Year 2 |
|--|---|
| SHBXWHS003 Apply safe hygiene, health and work practices | SHBBCCS005 Advise on beauty products and services |
| SHBBINF002 Maintain infection control standards | SHBBRES003 Research and apply beauty industry information |
| SHBBCCS004 Demonstrate retail skin care products | SIRRMER001 Produce visual merchandise displays |
| SIRXIND003 Organise personal work requirements | SHBXIND003 Comply with organisational requirements within a personal services environment |
| SHBXCCS007 Conduct salon financial transactions | SIRXOSM002 Maintain ethical and professional standards when using social media and online platforms |
| SIRRINV001 Receive and handle retail stock | SHBBFAS004 Provide lash and brow services |
| SHBXIND005 Communicate as part of a salon team | SHBBBOS007 Apply cosmetic tanning products |
| SHBBMUP009 Design and apply make-up | |
| Career Pathways | Further Education Pathways |
| Retail cosmetics assistant | SHB30121 Certificate III in Beauty Services |
| Retail sales consultant | SHB30221 Certificate III in Make-Up |
| Make-up artist | SHB30321 Certificate III in Nail Technology |
| Timetable | Assessment Methods |
| Year 1 Classes are conducted Tuesdays and Wednesdays | Written Questions |
| Year 2 Classes are conducted Wednesday or Thursday | Practical Assessments |
| | Observations |
| Dress Code | |
| Students are required to wear the business uniform supplied to them. | |

Course information is **subject to change** according to Training Package and or Victorian Curriculum and Assessment Authority (VCAA) updates.

SHB20216 - Certificate II in Salon Assistant

Course Description

This preparatory qualification provides the opportunity for students to develop a range of basic skills and knowledge used in hairdressing salons by individuals who assist with client services.

CRCIT possesses a fully functioning hair salon, The Village Style, registered as a business with Brimbank Council. The salon has the equipment to accommodate workplace simulation for its students, with a welcoming ambience and modern decor.

VCAA mandates a minimum of 40 hours of SWL for students undertaking the Certificate II in Salon Assistant. Where the training package requires work periods/shifts, this can be used to satisfy the VCAA SWL placement requirements for the program.

- 20 hours undertaken year 1
- 20 hours undertaken year 2

Course Proposed Delivery Plan

| Year 1 | Year 2 |
|--|---|
| BSBWHS201 Contribute to health and safety of others SHBHIND001 Maintain and organise tools, equipment and work areas SHBXIND002 Communicate as part of a salon team SHBXCCS003 Greet and prepare clients for salon services SHBHBAS001 Provide shampoo and basin services SHBHDES001 Dry hair to shape SHBHCLS001 Apply hair colour products | SHBXIND001 Comply with organisational requirements within a personal services environment SHBHDES002 Braid hair SHHBAS002 Provide head, neck and shoulder massages for relaxation SHBXCCS001 Conduct salon financial transactions SHBHIND002 Research and use hairdressing industry information *SIRRMER001 Produce visual merchandise displays *SIRXSL001 Sell to the retail customer *Note: 2 additional electives – for VCE so as to ensure that students are eligible for up to four VCE VET units at 1-2 level and also cover the 180 hours per year for VM |
| Career Pathways Salon Assistant | Further Education Pathways SHB30416 Certificate III in Hairdressing SHB30516 Certificate III in Barbering SHB40216 Certificate IV in Hairdressing |
| Timetable Year 1 Classes are conducted Tuesdays and Wednesdays Year 2 Classes are conducted Wednesday or Thursday | Assessment Methods Written Questions Practical Assessments Observations |
| Dress Code Students are required to wear the business uniform supplied to them. | |

Course information is **subject to change** according to Training Package and or Victorian Curriculum and Assessment Authority (VCAA) updates.

SIS30122 - Certificate III in Sport, Aquatics and Recreation

Course Description

This qualification reflects the multi-skilled role of individuals in operational and customer support positions in the sport or community recreation industry. Students have access to CRC FIT a fully functioning gym with up-to-date industry equipment and are coached, mentored, trained and assessed on premises with excursions to sport and recreation-specific settings so they can obtain "real-world" experience.

Course Proposed Delivery Plan

| Year 1 | Year 2 |
|---|---|
| SISXIND011 Maintain sport, fitness and recreation industry knowledge SISSPAR009 Participate in conditioning for sport SISXIND012 Select and use technology for sport, fitness and recreation work HLTWHS001 Participate in workplace health and safety SIXEMR003 Respond to emergency situations SIXFAC006 Maintain activity equipment. SIXCCS004 Provide quality service SIXPLD005 Facilitate inclusion for people with disability SSSOF002 Continuously improve officiating skills and knowledge HLTAID011 Provide first aid | SITEEVT022 Provide event production support SSSCO001 Conduct sport coaching with foundation level participants SIXPLD004 Facilitate groups SIXPLD002 Deliver recreation sessions BSBWHS308 Participate in WHS hazard identification, risk assessment and risk control processes |
| Career Pathways Recreation Officer Activity Operation Officer Sport and Recreation Attendant | Further Education Pathways SIS40122 - Certificate IV in Sport, Aquatics and Recreation |
| Timetable Year 1 Classes are conducted Tuesday and Wednesday Year 2 Classes are conducted Wednesday or Thursday | Assessment Methods Written Questions Practical Assessments Observations |

Course information is **subject to change** according to Training Package and or Victorian Curriculum and Assessment Authority (VCAA) updates.

SIT20322 Certificate II in Hospitality & SIT20421 Certificate II in Cookery (QUATREFOILS)

Course Description

Certificate II in Hospitality/ Cookery is targeted to Students who wish to commence an entry-level vocation in a Hospitality/Cookery Operations environment. The first year of the course covers both Hospitality and Cookery units of competency. In the second year of the course, Students can decide which path they would like to take, either Hospitality (Front of House) or Cookery (Back of House). CRCIT possesses a fully functioning kitchen, with commercial standard equipment to accommodate workplace simulation for its Students. Students are coached, mentored trained, and assessed, within the QUATREFOILS restaurant utilising their culinary and front-of-house skills by serving and cooking for staff, the school community, and external parties.

Course Proposed Delivery Plan

Year 1

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|---|--|
| <p>SITXFSA005 Use hygiene practices for food safety</p> <p>SITXWHS005 Participate in safe work practices</p> <p>SITHKOP009 Clean kitchen premises and equipment</p> <p>SITHCCC023 Use food preparation equipment</p> <p>SITHCCC027 Prepare dishes using basic methods of cookery</p> <p>SITHCCC024 Prepare and present simple dishes</p> <p>SITHIND007 Use hospitality skills effectively</p> | <p>SITXCCS011 Interact with customers</p> <p>SITHFAB021 Provide responsible service of alcohol</p> <p>SITXINV006 Receive, store and maintain stock</p> <p>BSBTWK201 Work effectively with others</p> <p>SITXCOM007 Show social and cultural sensitivity</p> <p>SITHIND006 Source and use information on the hospitality industry</p> |
| <p>Year 2 Hospitality Units</p> <p>SITHFAB004 Prepare and serve non-alcoholic beverages</p> <p>SITHFAB005 Prepare and Serve espresso coffee</p> <p>SITHFAB036 Provide advice on food</p> <p>SITHFAB007 Serve food and beverage</p> <p>SITXFIN001 Process Financial Transactions</p> | <p>Year 2 Cookery Units</p> <p>SITHCCC006 Prepare appetisers and salads</p> <p>SITHCCC008 Prepare vegetable, fruit, egg and farinaceous dishes</p> <p>SITHCCC007 Prepare stocks, sauces and soups</p> <p>SITHCCC011 Use cookery skills effectively</p> |

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| <p>Hospitality Career Pathways</p> <p>Bar Attendant Cafe Attendant Catering Assistant Food and Beverage Attendant Front-Office Assistant Porter</p> | <p>Cookery Career Pathways</p> <p>Catering Assistant Sandwich hand Breakfast cook Fast food cook Kitchen hand</p> |
| <p>Further Education Pathways</p> <p>SIT30622 - Certificate III in Hospitality</p> | <p>Cookery Further Education Pathways</p> <p>SIT30821 - Certificate III in Cookery</p> |
| <p>Timetable</p> <p>Year 1 Classes are conducted Tuesday and Wednesday</p> <p>Year 2 Classes are conducted Thursday</p> <p>Students will be working in the College restaurant as part of the course requirements, which will reflect the nature of the hospitality industry.</p> | <p>Assessment Methods</p> <p>Written Questions Practical Assessments Observations</p> |
| <p>Dress Code</p> <p>Hospitality/Cookery Operations Students are required to wear their home school uniform to and from class and change into either their chef's or front-of-house uniform once they have entered the Trade Training Centre at CRCIT. Health regulations forbid Students from preparing food if they do not have the required uniform. Should the Student forget their uniform they may be required to do theory or be sent home. It is also against health regulations for Students to wear their chef uniform outside of the food preparation area.</p> | |

Course information is **subject to change** according to Training Package and or Victorian Curriculum and Assessment Authority (VCAA) updates.

SIT20421 Certificate II in Cookery (MANNA)

Course Description

Certificate II Cookery is targeted to Students who wish to commence an entry-level vocation in a Cookery environment. CRCIT possesses a fully functioning kitchen, with commercial standard equipment to accommodate workplace simulation for its Students. Students are coached, mentored trained, and assessed, within the MANNA restaurant utilising their culinary and front-of-house skills by serving and cooking for staff, the school community, and external parties.

Course Proposed Delivery Plan

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|---|---|
| <p>Year 1</p> <p>SITXFSA005 Use hygienic practices for food safety</p> <p>SITXWHS005 Participate in safe work practices</p> <p>SITHKOP009 Clean kitchen premises and equipment</p> <p>SITHCCC023 Use food preparation equipment</p> <p>SITHCCC024 Prepare and Present Simple Dishes</p> <p>SITHCCC025 Prepare and present sandwiches</p> <p>SITXCCS011 Interact with Customers</p> <p>SITHCCC027 Prepare dishes using basic methods of cookery</p> <p>SITXINV006 Receive, store and maintain stock</p> | <p>Year 2</p> <p>SITHCCC028 Prepare appetisers and salads</p> <p>SITHCCC030 Prepare vegetable, fruit, egg and farinaceous dishes</p> <p>SITHCCC029 Prepare stocks, sauces and soups</p> <p>SITHCCC034 Work effectively in a commercial kitchen</p> |
| <p>Career Pathways</p> <p>Catering Assistant</p> <p>Sandwich hand</p> <p>Breakfast cook</p> <p>Fast food cook</p> <p>Kitchen hand</p> | <p>Further Education Pathways</p> <p>SIT30821 - Certificate III in Cookery</p> |
| <p>Timetable</p> <p>Year 1 Classes are conducted Tuesday and Wednesday</p> <p>Year 2 Classes are conducted Thursday</p> | <p>Assessment Methods</p> <p>Written Questions</p> <p>Practical Assessments</p> <p>Observations</p> |
| <p>Dress Code</p> <p>Hospitality/Kitchen Operations Students are required to wear their home school uniform to and from class and change into either their chef's or front-of-house uniform once they have entered the Trade Training Centre at CRCIT. Health regulations forbid Students from preparing food if they do not have the required uniform.</p> | |

Course information is **subject to change** according to Training Package and or Victorian Curriculum and Assessment Authority (VCAA) updates.

22573VIC Certificate II in Signage and Graphics

Course Description

The course will prepare graduates with the basic skills and knowledge to undertake apprenticeship training within the signage and graphics industry.

SYDSIGNS is near true to the industry environment, set up to deliver training and a professional working environment with a fully equipped workshop open to the public. The training and assessment of all units of competency are carried out using industry-standard equipment, in an environment that reflects industry standards. The training is carried out by industry professionals using the participation of the general public as genuine paying customers.

Course Proposed Delivery Plan

| Year 1 | Year 2 |
|---|--|
| <p>CPCCWHS1001 Prepare to work safely in the construction industry (<i>delivered through third-party arrangement - Star Training & Assessing – Code 21830</i>)</p> <p>CPCCWHS2001 Apply WHS requirements, policies and procedures in the construction industry</p> <p>HLTAID011 Provide first aid</p> <p>VU23072 Produce basic signs</p> <p>CPCCCM1015 Carry out measurements and calculations</p> <p>VU23071 Use sign industry tools and equipment</p> | <p>VU23075 Operate a CNC machine to produce signage components</p> <p>CPCCSG3016 Prepare surfaces for signs</p> <p>CPCCCM1014 Conduct workplace communication</p> <p>CPCCCM2010B Work safely at heights</p> <p>VU23073 Produce basic computer aided manufactured vinyl signs</p> |
| <p>Career Pathways</p> <p>Signwriter</p> <p>Sign Manufacturer</p> | <p>Further Education Pathways</p> <p>Certificate II in Signage and Graphics is to provide graduates with the basic skills and knowledge to prepare students for an apprenticeship within the signage and graphics industry.</p> |
| <p>Timetable</p> <p>Year 1 Classes are conducted Tuesday and Wednesday</p> <p>Year 2 Classes are conducted Thursday</p> | <p>Assessment Methods</p> <p>Written Questions</p> <p>Practical Assessments</p> <p>Observations</p> |
| <p>Dress Code</p> <p>Signage and Graphics Students are required to wear the business uniform supplied to them.</p> | |

Course information is **subject to change** according to Training Package and or Victorian Curriculum and Assessment Authority (VCAA) updates.

Student Results

CRC Students: An interim report will be available via SEQTA (LMS) in terms 1 & 3. A more detailed end-of-semester report is issued in June and at the end of the year.

BVC Students:

An interim report will be delivered to your home school via the BVC portal at the end of Terms 1 & 3 and an end of Semester report issued in June and the end of the year.

Trainers/Assessors keep individual Student files and electronic records of attendance and progress. Students at risk and their parents will receive notification and counselling.

Students can approach their Trainers/Assessors at any time to access information regarding their academic progress. Past Students of the college can contact administration staff to obtain a printout of the results.

Students completing assessment requirements for a nationally accredited course will receive the following AQF certification documentation:

- A complete qualification will be awarded, a certificate corresponding to the successfully completed course. It will be accompanied by a record of results listing the units of competencies including results and completion date
- Partial completion of the qualification will be awarded a Statement of Attainment indicating which units of competency have been achieved.
- Upon request, Students can access a copy of their training records. Requests can be made by emailing rtoadmin@crs.vic.edu.au

Issuing Qualifications & Statements of Attainment

A testamur is defined by the Australian Qualifications Framework (AQF) as an “official certification document” confirming that a qualification has been awarded to an individual.

A statement of attainment is an official document that shows the units of competency or module that a Student completes as part of a nationally recognised course.

Types of Certifications Issued

CRCIT will issue:

- Certificate/Testamur: Will be issued to all Students who successfully complete a full program of study offered by CRCIT that results in an AQF qualification.
- Record of Results: A Record of Results is issued alongside a certificate or testamur to all Students who successfully complete a full qualification. A list of the unit(s) studied including full name, code and the result is recorded.
- Statement of Attainment (SOA): Students who successfully complete a unit of competency or module from a program of study will be issued a statement of attainment for the units successfully completed.

CRCIT recognises that some Students may not always successfully complete the full AQF qualification, and the issuing of a statement of attainment acknowledges the completion of the unit/s of competency or module where competency has been achieved.

Student Information

At CRCIT our learners are very important to us, and we seek to understand, anticipate and be responsive to your needs.

We ensure that learners' complaints/concerns are dealt with in an efficient, effective and friendly manner. We will always strive to resolve complaints/concerns with the best possible outcomes for all concerned.

We have management systems in place to ensure effective Student service from enrolment to the completion of your course. We take every opportunity to provide you with as much information as possible before enrolment such as course content; RPL and Credit Transfer opportunities; fees and charges, assessment processes and vocational outcomes. We disseminate this information in a number of ways: -

- CRCIT Website – www.crcit.com.au
- Course information sessions
- Phone or face-to-face enquiries
- Student Handbook

Attendance requirements

To maximise your learning opportunity, it is strongly recommended you attend every session of the course. Students are permitted two absences a Semester or four for the year. An additional two approved absences will be allowed for school camps, excursions, or illness with a medical certificate.

Student attendance will be marked every lesson. Students may receive a 'N/NYC' (not satisfactory/not yet competent) result for a unit of study if they are continuously absent, it may also be recommended they repeat the unit of competency to meet the assessment criteria.

Student Absences

Should you be ill or know that you will not be able to attend a class it is the Student's responsibility to phone their home school to notify them prior. The home school then notifies the VET coordinator who advises the Trainer/Assessor.

Any further absence will result in the following:

- Non-attendance report issued.
- Parent meeting.
- Home and delivery school principals to discuss on a case-by-case basis what may result in the Student being withdrawn.

Overseas Travel/Extended Absence from CRCIT

You should plan or reschedule any expected long absences before the commencement of the course. Extended absence from CRCIT classes will jeopardise the learner's ability to meet VCAA's (Victorian Curriculum and Assessment Authority) attendance and course requirements for satisfactory completion of their VET course.

Late Arrivals

All Students are expected to arrive on time to class. Students who are consistently late or leave early on a regular basis may be asked to make up the missed CRCIT class time outside of regular class hours. An attendance alert will be forwarded to your home school to notify you of all absences. Any Student that is late is required to sign in at the CRC Sydenham front reception.

Illness whilst at CRCIT

Students who are ill or suffer an injury during class should immediately inform their Trainer/Assessor. The Student will be sent to the front office and an RTO staff member will contact the next of kin or emergency contact person listed on the medical form.

It is the Students' responsibility to ensure that CRCIT has an accurate record of their personal and emergency contact details.

Students who have been identified with an ongoing medical condition must provide CRCIT with a medical information sheet along with a copy of a medical action plan.

Classes that occur after hours

CRCIT office closes on Monday and Friday at 4.00 pm, and Tuesday, Wednesday and Thursday at 5:00 pm. Students who are attending classes after this time should report any health and safety concerns to their Trainer/Assessor. All CRCIT Trainer/Assessors are first aid trained and will have access to first aid facilities should they be required. They will also have access to Student records to ensure that parents can be contacted if required.

Excursions

Students attending VET program excursions or industry visits must complete an excursion form issued to them by the Trainer/Assessor. The form is to be signed by a parent or guardian of the Student, home school VET coordinator and principal as required by CRCIT regulations.

Failure to provide a signed permission slip will result in the Student being unable to attend.

Change of personal details

It is the responsibility of each Student to inform CRCIT staff of any change to their name and or address details. Amendments to Student's personal details can be updated by:

- Emailing the updated details to rtoadmin@crccs.vic.edu.au
- Visiting the rto office.

We must have correct phone numbers and addresses; otherwise, you may not receive results and other important correspondence.

Student Support Services

CRCIT is committed to creating an equitable and caring environment. We understand that each learner has different levels of learning skills, and some may require additional assistance. Through access to our Student services faculty, we can offer additional support for CRC Students. You can contact a CRCIT administrator, speak to your Trainer/Assessor or your home school VET learning convenor if you think you may need assistance.

Students from the BVC schools requiring further support/assistance or career guidance should contact their VET coordinator or careers counsellor for guidance.

All Students also have access to our learning common.

Opening Hours: Monday – Friday 8:30 am – 4:30 pm

The learning common aims to provide support and assistance to Students with their research and curriculum needs. The learning common has a range of services and facilities to support the school community and curriculum.

These facilities include:

- Book collection
- Photocopiers/Scanners
- Laminators/Guillotine
- Databases for research purposes
- Audiovisual equipment

Fees Payable

The Principal has delegated power to set and vary fees of Catholic Regional College Sydenham (CRCS) and the school-based RTO, Catholic Regional College Institute of Training (CRCIT).

Before enrolment, the Catholic Regional College Sydenham – Finance Department, will provide CRCS Students with a statement of fees, which will itemise all fees, levies, materials and uniform charges under one VET charge appearing on their school fee account.

Fees and charges vary depending on the course of study and the level of funding available. Ordinarily, CRCIT provides training to federation schools and schools from the Brimbank VET Cluster. Fees for Students from the Brimbank cluster are subject to the arrangement held with each school and are billed directly to the school

CRCS Refunds

A full refund of the VET tuition fee will apply if students withdraw before the 28th of February. However, students are strongly advised to consider their work and/or personal commitments before enrolling to avoid this situation occurring.

CRCIT Refund Policy

Where CRCIT invoices students directly for the delivery of training assessment, students will receive a full refund of fees paid and there will be no administration charge in the following circumstances:

- the course is cancelled
- the course is rescheduled to a time and location that is unsuitable for the student
- a student is not given a place due to the class being full

If a student is able to produce evidence of a successful application for RPL in parts of a course where the full fees have been paid, they may apply for a full refund of fees for that subject/s.

A 50% refund applies if students withdraw for personal reasons beyond their control, prior to attending the third scheduled session of the course.

Acceptable reasons may include:

- sickness (verified by a medical certificate)
- change of employment hours or location (verified by employer)
- other reasons deemed valid at the RTO's discretion

CRCIT Procedures for applying for Refunds

To apply for a refund, students can request the Fee Refund/Withdrawal Application Form from the RTO office.

Applications will be considered, and the applicant advised in writing, within 20 working days of the RTO receiving the application. The decision as to whether the student will receive a refund or partial refund will be made based on the grounds for refunds specified above.

See Refund Policy at www.crcit.com.au

Complaints and Appeals

CRCIT is committed to providing a fair and transparent complaints and appeals process that includes access to an independent external body where necessary.

What is a complaint?

A complaint is negative feedback or dissatisfaction relating to a product or service offered by CRCIT. It could relate to any of the following.

- Application or Enrolment Process
- Quality of Training or Assessment
- Student progress, support, or assessment requirements
- How someone has been treated
- Actions or behaviours of another Student

A complaint may be received by CRCIT in any form and does not need to be formally documented by the complainant to be acted on. Complaints may be made by any person conducting business with CRCIT.

What is an appeal?

An appeal is an application by a Student for reconsideration of an unfavourable academic decision or finding during training or assessment. An appeal must be made in writing and specify the particulars of the decision or finding in dispute.

An Appeal could be one of the following.

- Assessment outcome/result.
- Response to a complaint.
- Any other type of decision offered by CRCIT.

An appeal may be received by CRCIT in any form and does not need to be formally documented by the student to be acted on. Ideally, appeals should be lodged within 28 days of a student receiving their original decision, however, the RTO will respond to all requests to review assessment outcomes regardless of the timeframe.

Early resolution of complaints and appeals.

Where possible, all attempts will be made by CRCIT to quickly resolve the matter. Attempts for resolution may include advice, discussions, and general mediation in relation to the issue. Any staff member can be involved in this informal process for resolution. Once a complainant has lodged a formal complaint, the complaints handling procedure will be followed. In all cases, the RTO Manager will document the issue on the Appeals/ Complaint register.

See Complaints and Appeals Policy at www.crcit.com.au

Code of Conduct

CRCIT expects you to treat all staff, fellow Students and to all people, you encounter in a courteous manner at all times and ask you to abide by these simple rules:

- To treat others how you would like to be treated.
- To comply with the rules and regulations of CRCIT.
- To not attend class if affected by alcohol or drugs (prescription or otherwise).
- To be honest and respectful includes not falsifying work or information and not conducting yourself in any way that may cause injury or offence to others.
- To be responsible for your own learning and development by participating actively and positively and by ensuring that you maintain progress with learning modules.
- To monitor your own progress by ensuring that assessment deadlines are observed.
- Any form of discrimination (sexual, racial etc.), bullying, any form of harassment or any obscene, offensive or insulting language or behaviour, will not be tolerated

Academic Dishonesty

CRCIT is committed to creating an environment of honest and ethical academic standards, therefore academic dishonesty in the form of cheating, collusion and plagiarism in any form is not accepted. All incidence will be treated seriously by CRCIT.

Academic Dishonesty means seeking to obtain or obtaining academic advantage by dishonest or unfair means or by knowingly assisting another Student to do so.

Cheating is taking or giving any information or material which will be used to determine academic credit. Examples are listed below;

- Copying from another student's work.
- Allowing another student to copy from your work.
- Using textbooks, notes, or formula lists without Trainer/Assessor permission.
- Collaborating on work for submission with another Student without the Trainer/Assessor's permission.
- Having another Student complete work for you.

Collusion is: when more than one Student contributes to a piece of work that is submitted as the work of an individual.

Plagiarism is the "stealing and publication" of another person's words, thoughts, ideas or expressions and representing them as your own work without the full acknowledgement of the original author. Examples of plagiarism are listed below;

- Quoting word for word from another's work without clear acknowledgement.
- Paraphrasing the work of others by altering a few words, changing their order, or closely following their structure without acknowledgement.
- Cutting and pasting directly from the Internet.
- Failing to acknowledge the sources used to produce your work.
- Inaccurate referencing of another's work.

See the **Student Code of Conduct Policy** at www.crcit.com.au

Health and Safety

Catholic Regional College Institute of Training (CRCIT) recognises the importance of providing a safe and healthy environment for staff, students, contractors and visitors who may be affected by the operations and activities of the RTO.

CRCIT aspires to excellence in workplace health and safety and is committed to providing an environment that is free from risks and conducive to the productivity and efficiency needs of its staff, students and others.

As a school-based RTO CRCIT complies with the requirements of the Occupational Health and Safety Act 2004 (Victoria) and complies with all other relevant legislation, codes of practice, advisory and best practice standards as well as relevant policies and procedures of the Catholic Regional College Sydenham.

Staff and Student Responsibility

All staff and students have a responsibility to take all reasonable care for their own health and safety, and always consider the health and safety of others who may be affected by their actions.

CRCIT is committed to providing you with a safe environment in which to participate in training and assessment. The following guidelines are provided as a basis for safe practice in the training environment:

- Know and observe details of emergency response and evacuation plans.
- Do not undertake activities that may cause injury to yourself or others.
- Be responsible for your own actions.
- No smoking at the training and assessment facilities or offices.
- Report all potential hazards, accidents and near misses to the RTO staff.
- No consumption of alcohol within training and assessment facilities or during the conduct of training and assessment.
- Keep training and assessment areas neat and tidy at all times.
- Seek assistance if you volunteer to lift items e.g., move furniture in a training area.
- Observe hygiene standards, particularly in eating and bathroom areas.

Reporting

All staff, students and others are required to report any identified hazards and associated risks as soon as they become aware of them.

All staff, students and others are required to report any incident that causes harm to a person during their participation in work and/or training activities with CRCIT.

Refer to CRCS Website for all CRCS Safety related policies

Privacy and Personal Information Policy

Personal Information

Catholic Regional College Institute of Training (CRCIT) will only collect personal information which is reasonably necessary for one or more of its functions or activities as conferred either by legislation (including a subordinate legislative instrument) or an executive scheme or arrangement established by the government. Consequently, CRCIT will only collect personal information required for its appropriate functioning as a Registered Training Organisation (RTO).

Your personal information will be used to:

- Provide you with the educational service you require to complete your course.
- Obtain feedback from you about the course, service and facilities we have provided.
- Advise you of upcoming seminars, tutorials, and relevant events.
- Administer and manage these services including billing and collecting debts.
- Further, develop and improve our business and educational systems.
- Inform you about new products and services that we may introduce from time to time.

Access to Your Personal Information

You have a right to access your personal information. If you would like to do so, please submit your request in writing in accordance with CRCIT's Access to Student Record Request Form.

See Privacy Policy at www.crcit.com.au

Access Equity and Anti-Discrimination

CRCIT is committed to ensuring that the training and assessment environment is free from discrimination and harassment. All CRCIT staff members (including contractors) are aware that discrimination and harassment will not be tolerated under any circumstances.

Students who feel that they have been discriminated against or harassed should report this information to a trusted staff member at CRCIT. This will initiate a complaint-handling procedure that will be fair and transparent and will protect your rights as a complainant.

Alternatively, if a Student wishes to report an instance of discrimination, harassment or grievance to an agency external to CRCIT, they are advised to contact the National Training Complaints Hotline on 13 38 73 (select option 4) or by emailing ntch@education.gov.au, or the VRQA (Victorian

Registration and Qualifications Authority) on 9637 2806 or visit the website at vrqa.vic.gov.au and complete the online form.

See Access Equity and Anti-Discrimination Policy at www.crcit.com.au

Child Safety

As a school-based RTO CRCIT complies with the requirements of the Child Safety and Wellbeing Policy and complies with all other relevant legislation, codes of practice, advisory and best practice standards as well as relevant policies and procedures of the Catholic Regional College Sydenham.

The purpose of the Catholic Regional College Sydenham Child Safety and Wellbeing Policy is to demonstrate the strong commitment of Catholic Regional College Sydenham to the care, safety and well-being of all students at our school. It provides an outline of the policies, procedures, actions and strategies that will be implemented to ensure that a child-safe culture is championed and modelled at all levels of the College including the RTO, to keep students safe from harm, including all forms of abuse in our school environment, on campus, online and in other locations provided by the College and RTO.

This Policy takes into account relevant legislative requirements within the state of Victoria, including the specific requirements of the Child Safe Standards as set out in Ministerial Order No. 1359.

This Policy applies to school staff, including school employees, volunteers, contractors and clergy. It should be read in conjunction with the following related school policies and procedures:

1. PROTECT: Identifying and Responding to Abuse – Reporting obligations
2. Child Safety Code of Conduct
3. Reportable Conduct Policy.

Refer to CRCS Website for all CRCS Child Safety and Wellbeing-related policies

Compliance with Legislations and Guidelines

Catholic Regional College Institute of Training (CRCIT) will comply with relevant Commonwealth and State legislation and regulatory requirements that relate to operating as a Registered Training Organisation (RTO) in the Vocational Education and Training (VET) sector.

Vocational education and training (VET), in Australia, is regulated by a variety of Australian, state and territory laws. Employment, workplace and equity issues and safety issues are also covered by a range of Australian, state and territory legislation.

Training organisations must be registered to be eligible to issue qualifications and statements of attainment under the Australian Qualifications Framework.

Registered training organisations (RTOs) with standard registration need to re-register with the VRQA every five years to continue operating in Victoria.

The VRQA audit registered training organisations (RTOs) against the conditions and standards outlined in the:

- Australian Quality Training Framework (AQTF)
- VRQA Guidelines for VET Providers

The Australian Quality Training Framework (AQTF) is the national set of standards which assures nationally consistent, high-quality training and assessment services for the clients of Australia's vocational education and training (VET) system. The AQTF was initially established in 2001 for implementation in 2002.

The VRQA Guidelines for VET Providers strengthen the quality of vocational education and training in Victoria. They address the gaps between Victoria's regulatory settings and national standards by including 6 key areas to provide for a nationally consistent approach to VET regulation

CRCIT will also ensure all Legislative codes relevant to its courses are considered in the approach to training and assessment.

Legislative Overview

CRCIT complies with all relevant Commonwealth, State or Territory legislation and regulatory requirements that are relevant to its operations and its scope of registration.

As a school-based RTO when staff commence working for Catholic Regional College Sydenham and CRCIT (and on an ongoing basis as required) they are informed of the impact the legislation has on the way in which they carry out their duties. The initial induction is conducted by CRCS and then further induction is undertaken by the RTO manager.

Education and Training Reform Act 2006

The [Education and Training Reform Act 2006](#) was introduced to ensure Victoria has a robust and modern legislative framework for education. It updates and replaces twelve separate education Acts.

Education Legislation Amendment (Adult and Community Education and Other Matters) Act 2022

A Bill for an Act to amend the Child Wellbeing and Safety Act 2005, the Child Wellbeing and Safety (Child Safe Standards Compliance and Enforcement) Amendment Act 2021, the Education and Training Reform Act 2006, the Public Administration Act 2004, the Sex Offenders Registration Act 2004 and the Worker Screening Act 2020 and for other purposes.

Copyright Act 1968

The Copyright Act gives authors and other copyright owners of original 'works' the exclusive right to reproduce, publish, communicate, and adapt their material; and to licence, transfer, or sell it to other people.

Occupational Health and Safety Act 2004 and related legislation

The Occupational Health and Safety Act 2004 (OHS Act) is the main workplace health and safety law in Victoria. It sets out key principles, duties and rights of OHS.

Child Safety and Wellbeing related Legislation

As a school-based RTO, CRCIT and its staff will comply with the CRCS policies and procedures relevant to Child Safety and wellbeing.

The Catholic Regional College Sydenham Child Safety and Wellbeing Policy provide an outline of the policies, procedures, actions and strategies that will be implemented to ensure that a child-safe culture is championed and modelled at all levels of the College, to keep students safe from harm, including all forms of abuse in our school environment, on campus, online and in other locations provided by the College.

- Children, Youth and Families Act 2005 (Vic.)
- Child Wellbeing and Safety Act 2005 (Vic.)
- Worker Screening Act 2020 (Vic.)
- Education and Training Reform Act 2006 (Vic.)
- Education and Training Reform Regulations 2017 (Vic.)
- Equal Opportunity Act 2010 (Vic.)
- Privacy Act 1988 (Cth)
- Public Records Act 1973 (Vic)
- Crimes Act 1958 (Vic.)

Working with children Act 2005

The main purpose of this Act is to assist in protecting children from sexual or physical harm by ensuring that people who work with, or care for them have their suitability to do so checked by a government body.

Privacy Act

The Privacy Act 1988 (Privacy Act) is an Australian law that regulates the handling of personal information about individuals. Personal information is information or an opinion about an identified individual, or an individual who is reasonably identifiable.

The Privacy Act includes thirteen Australian Privacy Principles 2014 (APPs), and Information Privacy Act 2009. The APPs set out standards, rights and obligations for the handling, holding, use, accessing and correction of personal information (including sensitive information).

Anti-Discrimination Laws

Australia's federal anti-discrimination laws are contained in the following legislation:

- Age Discrimination Act 2004
- Australian Human Rights Commission Act 1986 (Cth)
- Disability Discrimination Act 1992
- Racial Discrimination Act 1975
- Sex Discrimination Act 1984

Furthermore, discrimination and harassment are unlawful under the following acts:

- Equal Opportunity Act 2010
- Racial and Religious Tolerance Act 2001.
- Workplace Relations Act 1996
- Fair Work Act 2009

https://humanrights.gov.au/sites/default/files/2022-10/GPGB_quick_guide_to_discrimination_laws_v2.pdf

Federal discrimination laws protect people from discrimination on the basis of their:

- Race, including colour, national or ethnic origin or immigrant status
- Sex, pregnancy or marital status and breastfeeding
- Age
- Disability, or
- Sexual orientation, gender identity and intersex status

RTO Contacts

For any further information or if you are unclear about your enrolment with the Catholic Regional College Institute to Training, please do not hesitate to contact us.

All policies and procedures mentioned in this booklet are accessible on our **CRCIT** website www.crcit.com.au

RTO Administrator:

Kathy Bacic-Smith

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RTO Manager

Patricia Browne

pbrowne@crccs.vic.edu.au

Office hours:

Monday and Friday

8.30 am – 4:30 pm

Telephone: 03 9361 0000

Facsimile: 03 9390 2096

380 Sydenham Road Sydenham VIC 3037

RTO office located in the O'Reilly Building