The School is committed to ensuring that all prospective clients are able to participate and have the opportunity to build on their potential, make choices and receive responsive and appropriate products and services. Whilst the destination for all learners may be the same (ie demonstrating competence to the standard requirement), the journey may be different. For example, some learners may gain their credentials through skills recognition, while others may complete the training before being accessed. Some learners may need more time than others, for example because of their family responsibilities or because they are mature aged learners retuning to learning after a long break. The school aims to ensure equity by being flexible and responsive and avoiding a 'one size fits all' solution to training and assessment.

Access generally refers to the ability to enter training. The school's commitment to improving access includes improving physical access to the training venues, ensuring that selection criteria do not discriminate against clients, and adapting marketing activities to encourage all students.

Enrolment

Students will be required to indicate their intention to undertake this program during the school VCE course counseling and selection process. All students shall undertake a full program orientation session upon enrolment.

For further information please contact:

SydSigns Manager/Trainer
Mr Keith Grieve
PH: 9361 0084

Director of Trade Training
Mr Nick Weiler
PH: 9361 0026

Careers Counsellor
Ms Josie Albano
PH: 9361 0000

Catholic Regional College Sydenham

Trade Training Centre

NATIONALLY RECOGNISED TRAINING

Catholic Regional College Institute Of Training
RTO 22427

22285 VIC

CERTIFICATE II SIGNAGE

Introduction:

This qualification is nationally recognised and provides a trade outcome in Signage. The aim of the course is to:

- Provide participants with the foundation knowledge and skills to enhance their employment prospects within the signage industry
- Provide knowledge and skills in the use of a range of job functions
- Enable participants to gain a recognised credential and make a more informed choice of vocational and career paths

Accreditation

The course is nationally recognised but is non-scored VCE VET program, therefore cannot be included in the students best four scores.

Entry requirements and Prerequisites

Students will be expected to have demonstrated an aptitude for and interest in the Signage industry. There are no specific prerequisites for this course.

Work Placements

The construction industry strongly affirms that training and assessment leading to recognition of skills must be undertaken in a real or very closely simulated workplace environment. This qualification requires all units of competency to be delivered in this context.

Students are required to work in the TTC's workshop and shop front in a business like manner. Additional work experience in industry is highly recommended and will further enhance employment opportunities.

Assessment

Assessment will involve a combination of written assignments, practical tests with demonstration of competence in all units.

Resources and Facilities

Students will have access to a fully equipped workshop fitted with state of the art equipment. The centre also has a shop front catering to the needs of the general public and contracts with local businesses.

A range of texts, magazines and other materials is accessible through the school library.

Completion Requirements

The units for course completion are as follows:

VCE VET UNITS 1 & 2		
CPCCCM1015A	Carry out measurement and calculations	20
CPCCCM2010B	Work safely at heights	8
CPCCOHS1001A	Work safely in the construction industry	6
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry	20
CPCCSI2002A	Layout and design signage	40
CPCCSI2003A	Prepare surfaces for signage	20
HLTAID002	Provide basic emergency life support	12
VU21695	Produce basic computer aided manufactured vinyl signs	80
VCE VET UNITS 3 & 4		
CPCCSI2004A	Produce digital signage	36
VU21692	Use industry tools and equipment	40
VU21693	Operate a flatbed router	20
VU21694	Produce basic signs	80
VU21696	Conduct workplace communications	20
CPCCSI3011A	Use LED technology for signage	40

Fees and Charges

Students will be expected to purchase some industry specific clothing.

Articulation and Pathways

Please seek further advise from the VET Co-ordinator or Careers Counsellor.

Occupational titles may include:

- Signwriter
- Sign manufacturer
- Owner/Operator

Recognition of Prior Learning and Credit Transfer

Students may apply for course credits, advanced standing or exemptions if they are able to provide evidence that demonstrates that they have attained competency. Competency may have been attained through formal and informal training, work experience and life experience. Applications must be made on an official application form. Students should consult with the VET Co-ordinator or the Careers Counsellor before making an application.

Recognition of AQTF Qualifications and Statements of Attainment

One of the most important features of the Australian Quality Training Framework is the mutual recognition of training organisations and qualifications including Statements of Attainment. As a registered training organisation the school must accept the credentials issued by another registered training organisation based in any State/Territory of Australia. The school undertakes to ensure that all Certificates and Statements of Attainment issued by any other registered training organisation are accepted as valid. Equally, the Qualifications and Statements of Attainment issued by the school will be recognised Australia wide under these arrangements.

Complaints and Appeals

Students may access the Complaints and Appeals policy through the course Co-ordinator.

Equity and Access

Equity is a term used to cover issues relating to access to VET, participation in VET, and achievement of outcomes in VET. Equity issues range from providing a supportive learning environment to adjusting assessments to meet individual circumstances, from policies on fee reduction to development of inclusive training materials. Basically, equity refers to the ability to achieve results in training and to achieve training in an inclusive environment which inclusive materials.