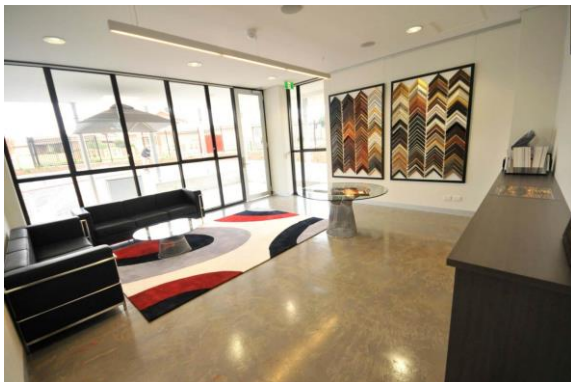


The School is committed to ensuring that all prospective clients are able to participate and have the opportunity to build on their potential, make choices and receive responsive and appropriate products and services. Whilst the destination for all learners may be the same (ie demonstrating competence to the standard requirement), the journey may be different. For example, some learners may gain their credentials through skills recognition, while others may complete the training before being accessed. Some learners may need more time than others, for example because of their family responsibilities or because they are mature aged learners returning to learning after a long break. The school aims to ensure equity by being flexible and responsive and avoiding a 'one size fits all' solution to training and assessment.

Access generally refers to the ability to enter training. The school's commitment to improving access includes improving physical access to the training venues, ensuring that selection criteria do not discriminate against clients, and adapting marketing activities to encourage all students.

#### **Enrolment**

Students will be required to indicate their intention to undertake this program during the school VCE course counseling and selection process. All students shall undertake a full program orientation session upon enrolment.



For further information please contact:

Frames@CRC Manager/Trainer  
Mr Rocco Siciliano  
PH: 9361 0083

Director of Trade Training  
Mr Nick Weiler  
PH: 9361 0026

Careers Counsellor  
Ms Josie Albano  
PH: 9361 0000



**Catholic Regional College  
Sydenham**

**Trade Training Centre**



**Catholic Regional College Institute Of Training  
RTO 22427**



**MSF20113**

**CERTIFICATE II - FURNISHING  
(PICTURE FRAMING)**



## Introduction:

The aim of the course is to:

- Provide participants with the basic essentials of picture framing in this specialist traineeship.
- Learn how to put and join picture frames moulds, maintain art work and handle glazing materials
- Gain competence in accurately measure and perform calculations, as well as use hand held power tools.
- Provide students with the skills to communicate with colleagues and customers as well as working effectively in a team.

## Accreditation

The course is nationally recognised but is non-scored VCE VET program, therefore cannot be included in the student's best four scores.

## Entry requirements and Prerequisites

Students will be expected to have demonstrated an aptitude for and interest in the Picture Framing industry. There are no specific prerequisites for this course.

## Work Place Learning

Students will be expected to work in the TTC's picture framing shop and workshop. Participants are actively involved in sales and production of orders by customers of the general public and orders from other businesses.

## Assessment

Assessment will involve a combination of written assignments, practical tests with demonstration of competence in all units.

## Resources and Facilities

Students will have access to a fully equipped workshop fitted with state of the art equipment. The shop front is equipped according to best practice industry requirements, A range of texts, magazines and other materials is accessible through the school library.



## Completion Requirements

VCE VET UNITS 1 & 2		
Modules	Unit of Competence	Nominal Hours
MSFPP2001	Picture Framing Sector Hand and Power Tools	40
MSFPP2002	Cut mouldings to length	28
MSFPP2003	Join mouldings	40
MSFPP2006	Cut and handle glazing materials for framing	24
MSFPP2007	Assemble basic artwork	40
MSFGN2001	Make measurements and calculations	30
MSMSUP106	Work in a team	30
VCE VET UNITS 3 & 4		
MSFPP2004	Mount artwork	52
MSFPP2005	Cut Matboard	44
MSFPP3001	De Frame Artwork	32
MSMSUP102	Communicate in the workplace	20
MSMWHS200	Work safely	30
MSFPP3009	Install artwork	28
MSMENV272	Participate in environmentally sustainable work practices	30



## Fees and Charges

Students will be expected to purchase some industry specific clothing.

## Articulation and Pathways

Please seek further advise from the VET Co-ordinator or Careers Counsellor.

## Recognition of Prior Learning and Credit Transfer

Students may apply for course credits, advanced standing or exemptions if they are able to provide evidence that demonstrates that they have attained competency. Competency may have been attained through formal and informal training, work experience and life experience. Applications must be made on an official application form. Students should consult with the VET Co-ordinator or the Careers Counsellor before making an application.

## Recognition of AQTF Qualifications and Statements of Attainment

One of the most important features of the Australian Quality Training Framework is the mutual recognition of training organisations and qualifications including Statements of Attainment. As a registered training organisation the school must accept the credentials issued by another registered training organisation based in any State/Territory of Australia. The school undertakes to ensure that all Certificates and Statements of Attainment issued by any other registered training organisation are accepted as valid. Equally, the Qualifications and Statements of Attainment issued by the school will be recognised Australia wide under these arrangements.

## Complaints and Appeals

Students may access the Complaints and Appeals policy through the course Co-ordinator.

## Equity and Access

Equity is a term used to cover issues relating to access to VET, participation in VET, and achievement of outcomes in VET. Equity issues range from providing a supportive learning environment to adjusting assessments to meet individual circumstances, from policies on fee reduction to development of inclusive training materials. Basically, equity refers to the ability to achieve results in training and to achieve training in an inclusive environment which inclusive materials.