The School is committed to ensuring that all prospective clients are able to participate and have the opportunity to build on their potential, make choices and receive responsive and appropriate products and services. Whilst the destination for all learners may be the same (i.e. demonstrating competence to the standard requirement), the journey may be different. For example, some learners may gain their credential through skills recognition, while other may complete the training before being accessed. Some learners may need more time than others, for example because of their family responsibilities or because they are mature aged learners returning to learning after a long break. The School aims to ensure equity by being flexible and responsive and avoiding a 'one size fits all' solution to training and assessment.

Access generally refers to the ability to enter training. The School's commitment to improving access includes improving physical access to the training venues, ensuring that selection criteria do not discriminate against clients, and adapting marketing activities to encourage all students.

#### **Enrolment**

Students will be required to indicate their intention to undertake this program during the School VCE Course Counselling and Selection process. All students shall undertake a full program orientation session upon enrolment.

#### Unique Student Identifier:

Students planning to enrol in this course must provide an Unique Student Identifier (USI). For information on the USI and to create your own USI please visit the government website on <a href="https://www.usi.gov.au">www.usi.gov.au</a>





## **Further Information**

Salon Manager and Trainer Ms Rebecca Montaperto PH: 9361 0000

Trade Training Director Mr Nick Weiler PH: 9361 0000

Careers Counsellor Ms Josie Albano PH: 9361 0000







Catholic Regional College Institute Of Training RTO 22427





SHB30115
Certificate III in Beauty Services

A VET in the VCE Program

### Introduction: VET in the VCE

The aims of the VET Beauty programs is to:

- provide participants with the knowledge and skills to achieve competencies that will enhance their employment prospects in the beauty industry or related industries
- enable participants to gain a recognised credential and to make a more informed choice of vocation or career path.

# **Pathways**

This qualification reflects the role of individuals employed as beauticians to provide a range of beauty services including, nail treatments, waxing, lash and brow treatments, basic make-up services and tanning treatments.

These individuals possess a range of well-developed technical and customer service skills where discretion and judgment is required and are responsible for their own outputs. This includes client consultation on beauty products and services. Work is typically conducted in beauty, waxing, brow and nail salons. This qualification is suitable for an Australian Apprenticeship pathway.

# **Entry Requirements & Prerequisites**

There are no entry requirements for this qualification.

# **Structured Workplace Learning**

Students will be expected to complete a range of beauty services on clients, both new and regular, with different requirements, who have the expectation that the services provided reflect those of a commercial business. This will occur within our simulated beauty environment.

#### Assessment

Assessment will involve a combination of written assignments, practical tasks and demonstration and written questions and answers.

### **Resources & Facilities**

Students will have access to a fully equipped simulated beauty environment, reception and laundry. Resources are available through the school library.



## **Completion Requirements**

The units for course completion are as follows:

The program consists of 15 units of competency:

- II core units
- 4 elective units

Year 1			Hours
SHBBNLS001	Provide manicure and pedicare services		50
SHBXWHS001	Apply safe hygiene, health and work practices		40
SHBBNLS004	Apply nail art		15
SHBBMUP002	Design and apply make up		45
SHBBMUP003	Design and apply make-up for photography		30
Year 2			
SHBBMUP001	Apply eyelash extensions		30
SHBXIND001	Comply with organisational requirements		45
SHBBBOS001	Apply cosmetic tanning products		16
SHBBFAS001	Provide lash and brow services		15
SHBBCCS001	Advise on beauty products and services		30
SHBXCCS001	Conduct salon financial transactions.		25
HLTAID001	Cardio pulmonary resuscitation	Delivered at	4
HLTAID003	Apply first aid	same time	18
Year 3			
SHBBRES001	Research and apply beauty industry information		20
SHBBHRS001	Provide waxing services		85
SHBXCCS002	Provide Salon Services to clients		40
SHBBNLS002	Apply gel nail enhancements (Extra unit)		35
	CRC BEAUTY SALON WORK EXPERIENCE THROUGHOUT THE COURSE		

### Fees & Charges

Students will be expected to purchase a uniform This is an additional charge.

### **Pathways**

Once students have successfully completed their two years within our VET Beauty program they will have attained a full Certificate III in Beauty Services. Students who have received a 'not yet complete' for any Unit of Competency across the study — would need to take up these units in a recognised tertiary institution in order to complete their Certificate III. Completion of these certificates lead into the possibility of attaining higher qualifications such as a Certificate IV or Diploma and beyond.

#### Recognition of Prior Learning & Credit Transfer

Students may apply for course credits, advanced standing or exemptions if they are able to provide evidence that demonstrates that they have attained competency. Competency may have been attained through formal and informal training, work experience and life experience. Applications must be made on an official Application form . Students should consult with the VET Co-ordinator or the Careers Counsellor before making an application.

# Recognition of AQTF Qualifications & Statements of Attainment

One of the most important features of the Australian Quality Training Framework is the mutual recognition of training organisations and qualifications including Statements of Attainment. As a registered training organisation the School must accept the credentials issued by another registered training organisation based in any State/Territory of Australia. All Certificates and Statements of Attainment issued by any other registered training organisation are accepted as valid. Equally, the Qualifications and Statements of Attainment issued by School will be recognised Australia wide under these arrangements.

#### **Complaints & Appeals**

Students may access the Complaints and Appeals policy though the course Co-ordinator.

#### **Equity & Access**

Equity is a term used to cover issues relating to access to VET, participation in VET, and achievement of outcomes in VET. Equity issues range from providing a supportive learning environment to adjusting assessments to meet individual circumstances, from policies on fee reduction to development of inclusive training materials. Basically, equity refers to the ability to achieve results in training and to achieve training in an inclusive environment with inclusive materials. An inclusive environment or set of materials is one that