

The School is committed to ensuring that all prospective clients are able to participate and have the opportunity to build on their potential, make choices and receive responsive and appropriate products and services. Whilst the destination for all learners may be the same (i.e. demonstrating competence to the standard requirement), the journey may be different. For example, some learners may gain their credential through skills recognition, while other may complete the training before being accessed. Some learners may need more time than others, for example because of their family responsibilities or because they are mature aged learners returning to learning after a long break. The School aims to ensure equity by being flexible and responsive and avoiding a 'one size fits all' solution to training and assessment.

Access generally refers to the ability to enter training. The School's commitment to improving access includes improving physical access to the training venues, ensuring that selection criteria do not discriminate against clients, and adapting marketing activities to encourage all students.

Enrolment

Students will be required to indicate their intention to undertake this program during the School VCE Course Counselling and Selection process. All students shall undertake a full program orientation session upon enrolment.

Unique Student Identifier:

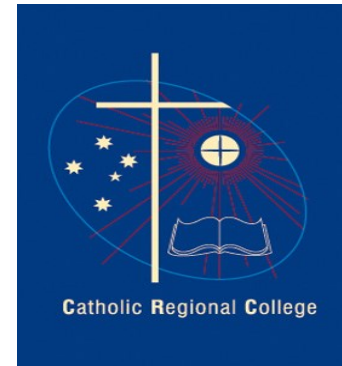
Students planning to enrol in this course must provide an Unique Student Identifier (USI). For information on the USI and to create your own USI please visit the government website on www.usi.gov.au

Further Information

Sports Co-ordinator and Trainer
Mr Aaron Neal
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Ms Josie Albano
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**Catholic Regional College
Institute of Training (CRCIT)
RTO NO 22427**

**SIS30115 CERTIFICATE III in
SPORT AND RECREATION**



A VET in the VCE Program



Introduction: VET in the VCE

The aims of the VCAA VCE VET Sport and Recreation programs are to:

- provide participants with the knowledge and skills to achieve competencies that will enhance their employment prospects in the sport and recreation or related industries
- enable participants to gain a recognised credential and to make a more informed choice of vocation or career path.

Study Score

A study score will be available for the VCE VET Sport and Recreation Program 3: SIS30513 Certificate III in Sport and Recreation. To be eligible for a study score students must:

- satisfactorily achieve all the units of competency designated as the Units 3 and 4 sequence
- be assessed in accordance with the tools and procedures specified in the *VCE VET Assessment Guide* and program specific scored assessment advice published on the VCAA website
- undertake an examination in the end-of-year examination period, based on the underpinning knowledge and skills in the compulsory units of competency in the Units 3 and 4 sequence.

Entry Requirements & Prerequisites

Students will be expected to have demonstrated an aptitude for and interest in the Sport and Recreation industry. There are no specific prerequisites for this course.

Structured Workplace Learning

Students must also complete 80 hours of Structured Workplace Learning, as several of the core units of competency are linked to work in a relevant industry setting. They will be given the opportunity for continuous 'hands-on' experience. This will occur in the first year of the course.

Assessment

Assessment will involve a combination of written assignments, online learning, practical tasks with demonstration and an examination at the conclusion of the course.

Resources & Facilities

Students will have access to a fully equipped gym.

Completion Requirements

The units for course completion are as follows:

The program consists of 15 units of competency:

- Units 1 and 2 : five compulsory units plus a minimum of 30 hours elective units
- Units 3 and 4: 5 compulsory units plus a minimum, of 40 hours of elective units

Year 1 VET Sport and Recreation Units 1 and 2

Compulsory units		
Code	Unit Title	Nominal Hours
Core Units		
SISXCAI001	Conduct Programs Non-Instructional Sport, Fitness & Recreation Sessions	20
ICTWEB201	Use Social Media Tools for Collaboration and Engagement	20
HLTWS001	Participate in Workplace Health and Safety	20
BSBWOR301	Organise Personal work priorities and Development	30
HLTDAID003	Provide First Aid	18
Elective Units		
SISXDIS001	Facilitate inclusion for People with a disability	20
SISCAQU002	Perform Basic Water Rescues	10
DISOSNK201A	Demonstrate snorkelling Activities	10
SISXCCS001	Provide Quality Service	25
SIXEMR001	Respond to Emergency situations	18

Year 2 VET Sport and Recreation Units 3 and 4

Compulsory Units		
Code	Unit Title	Nominal Hours
Core Units		
SISXCAI004	Plan and conduct programs	35
BSBWHS303	Participate in WHS Hazard Identification, Risk Assessment and Risk Control	50
Elective Units		
SISXCAI006	Facilitate Groups	25
SISXRES002	Educate user Groups	15
SISSTPT303A	Conduct basic Warm up and cool down programs	30
SISSCO101	Develop and update knowledge of coaching practices	30

Fees & Charges

Students will be expected to purchase some industry specific clothing. There are additional fees and charges for this program for consumables.

Pathways

Once students have successfully completed their two years within our VET Sport and Recreation program they will have attained a full Certificate III in Sport and Recreation. Students who have received a 'not yet complete' for any Unit of Competency across the study – would need to take up these units in a recognised tertiary institution in order to complete their Certificate III. Completion of these certificates lead into the possibility of attaining higher qualifications such as a Certificate IV or Diploma and beyond.

Recognition of Prior Learning & Credit Transfer

Students may apply for course credits, advanced standing or exemptions if they are able to provide evidence that demonstrates that they have attained competency. Competency may have been attained through formal and informal training, work experience and life experience. Applications must be made on an official Application form. Students should consult with the VET Co-ordinator or the Careers Counsellor before making an application.

Recognition of AQTF Qualifications & Statements of Attainment

One of the most important features of the Australian Quality Training Framework is the mutual recognition of training organisations and qualifications including Statements of Attainment. As a registered training organisation the School must accept the credentials issued by another registered training organisation based in any State/Territory of Australia. All Certificates and Statements of Attainment issued by any other registered training organisation are accepted as valid. Equally, the Qualifications and Statements of Attainment issued by School will be recognised Australia wide under these arrangements.

Complaints & Appeals

Students may access the Complaints and Appeals policy through the course Co-ordinator.

Equity & Access

Equity is a term used to cover issues relating to access to VET, participation in VET, and achievement of outcomes in VET. Equity issues range from providing a supportive learning environment to adjusting assessments to meet individual circumstances, from policies on fee reduction to development of inclusive training materials. Basically, equity refers to the ability to achieve results in training and to achieve training in an inclusive environment with inclusive materials. An inclusive environment or set of materials is one that acknowledges and values the differences between people and cul-